Children receive classroom/playground tokens for consistently demonstrating school rules. Once sufficient tokens are obtained, they are traded for a “Reason to Smile”.

Once 5 “Reasons to Smile” are earned, the Teacher issues a green PBL Award. The student is acknowledged in Assembly.

Blue Merit Awards are issued when students achieve their individual academic goals. These goals are developed in collaboration with the student and teacher. The award is presented in Assembly.

Once a student earns one Green and one Blue award, they receive a Gold award & an invitation to the Principal’s Treat Activity.
1. Students are explicitly taught class and school expectations in line with PBL Rules. Students are reminded, redirected and re-taught PBL rules by class teacher.

2. Short Time Out in classroom & Playground
   (continued inappropriate behaviour)
   4W (reflection) sheet completed. Teacher & student discuss appropriate behaviour & ways of moving forward in a positive way.

3. Long Time Out
   Issued when a student has chosen to continue inappropriate behaviour
   OR there is a deliberate act of aggression against another student
   OR the student’s behaviour threatens the safety of others in the learning environment.
   Parents are informed

4. In School Suspension
   Occurs when a student has been on more than one “Long Time Out within a short period (1 or 2 weeks) Issued by Principal or AP in consultation with the North Shore Consultant and in line with CSO Policy. Parents and CSO Behaviour Consultant are informed

5. At Home Suspension
   Occurs when a student has been on “In School Suspension” & there has been no improvement in behaviour. OR there has been serious threatening behaviour. Issued by Principal or AP in consultation with the North Shore Consultant & CSO Behaviour Consultant. Parents are informed & student is collected immediately. Student may not return to school until a meeting with Parents and Consultant has occurred. A Behaviour Plan is developed and the student returns gradually to the playground and learning environment.

Depending on the nature of the incident or behaviour, School may go straight to Point 4 or 5