Parent Information Evening

stage 1 2016

1B- Mrs Maloney   1M- Miss Massey
2B- Mr Cottrell   2M- Mrs Tod and Mrs Fenning
Literacy

Shared Reading
Targeted Reading Groups
Modelled Writing
Guided Writing
Independent Writing
Modelled Reading
Independent Reading
Plenary
A Story Map

Title: The good shepherd

1. Jesus talks to his people, he says I am the good shepherd.

2. The shepherd takes out his sheep to beautiful places.

3. He protects them and puts them in a sheepfold.

4. When he finds the sheep he places it on his shoulders and carries it home.

5. If one sheep is lost he loves his sheep safe and sound for the sheepfold.

Sight words 2.23.16

ask for by any

said from way hay

Bay day pay

pay stay
And then another monster appeared. It was a girl. I asked, "Are you a girl?" She said, "Yes, I am." I asked, "Is that nail polish?" She said, "Yes, it is." She had blue nail polish, red shirt, and six eyes. "Oh, I forgot," she also had blue lips.

The good shepherd says, "One day the shepherd slowly walked to get his sheep."

He wore rags and sang, "Uppie clothes, heal a hole," He took his sheep to a cold, stony lake. The sheep drank all the water.
My worries 2016
Some times we worry about it makes me sad.
My worries is riding my scooter.

At the beginning the Rainbow Fish wasn't sharing because he was selfish. All the other fish no longer wanted to be his friend. He was sad and got advice from the wise octopus.
How Maths is Taught @ St.Bernard’s – Stage One
EMU in action!

**Enriching Mathematical Understanding.**

- Begins with testing at the start of the year where teacher gets to know your child’s maths in a **1on1 maths interview**.
- **Children exploring maths ideas** not being fed them.
- More individualised teaching.
- How many ways of making 1000 can you come up with?
- Teacher taking them further and widening their thinking.
Numeracy Hour – daily.

**Warm-Up**
Mental Maths for number.
Maths games for number.

**Rich Task**
Pupils investigate idea being taught.
Teacher works from what students present.
More individualised – not one-size fits all.
Lots of stopping and sharing, extending and widening.

**Introduction to Task**
Open learning – not worksheet based.
Algorithms Later

• How would you work out 96 - 37?
• Encourage your child to draw the answer.
• Builds mental skills. Otherwise – learn rote (great if you’re good at maths, less so if you’re not!)
• MORAL – draw first algorithms later!
Parent/ Carer Engagement

Parental engagement involves partnerships between families and schools to promote children's learning and well-being.

Research from the past 40 years has established that effective parental engagement can have the following impacts:

- Children can be more likely to enjoy learning and be motivated to do well
- Children can be more likely to have good social outcomes including better relationships, improved behaviour and greater confidence
- Children can do better at school
• **School Focus**
  • Communication
  • Learning Partnerships
  • Community Collaboration
  • Decision-making
  • Participation
Parent/ Carer Engagement

"I think of it as a triangle – the student, the school and the parents/family. The child has the daily interaction with the school and we have daily interaction with the child, but it’s about keeping the lines of communication open between the school and the parents."

Parent/ carer engagement occurs when we ‘build family-school partnerships that encourage positive parent-teacher relationships, communication about children’s progress, and engagement in the school community, while equipping parents to effectively support and encourage their children’s learning and well-being’
Parent/ Carer Engagement

What are the most important things parents can do?

Research shows that the following activities at home and with schools can have the biggest impact for children.

At home you can

- Believe in your child’s potential
- Read together
- Talk with your child
- Create a good homework environment
- Support good relationships
- Learn about the world together
Parent/ Carer Engagement

Ideas for the whole family to engage in your child’s learning

Read together every day
Write together every day
Talk together every day
Learn together every day
Play together every day
Laugh together every day
Move together every day
Explore together
• Resources

→ KidsMatter Website

→ Parenting Ideas (Michael Grose)
• including a parenting blog

→ ‘Learning Potential’ app (includes age appropriate ways and tips to be more involved in your child’s learning) (Federal Department of Education and Training)
General Information

- Independent Learners
- Organised for learning
- Homework / Reading
- Open Communication
- Any Questions?